



Prospectus



IPEM INTERNATIONAL SCHOOL & COLLEGE

Civil Lines, Allahabad

Affiliated to C.I.S.C.E (ICSE & ISC Board), New Delhi. (UP-287)

BOARD RESULTS

Ever since its very first batch appeared for the ICSE and ISC examinations, IPEM International School has consistently been producing excellent results. Every year, some of the top scores in the ICSE & ISC examinations are achieved by our students, and each passing batch, breaks old records and raises the bar higher.

In 2016 IPEM International School was ranked second in Allahabad and 282nd in the country, on the basis of our ISC results. For a detailed analysis of our school's performance in Board Exams please check the 'C.I.S.C.E Board Results' in the main menu of our school website.

IPEM INTERNATIONAL SCHOOL'S PERFORMANCE RECORD IN THE BOARD EXAMINATIONS SINCE C.I.S.C.E AFFILIATION

COUNCIL EXAMS	Pass Percentage (Percent of students that passed)	Percentage of Students Scoring Above 60% Aggregate (First Division)	Percentage of Students Scoring Above 75% Aggregate (Distinction)	Percentage of Students Scoring Above 80% Aggregate
The Indian Certificate of Secondary Education (I.C.S.E) Examinations – Class 10				
ICSE 2011	100%	100%	75%	45%
ICSE 2012	100%	100%	62%	38%
ICSE 2013	100%	100%	60%	41%
ICSE 2014	100%	98%	60%	33%
ICSE 2015	100%	100%	82%	64%
ICSE 2016	100%	100%	85%	70%
ICSE 2017	100%	100%	92%	86%
ICSE 2018	100%	100%	97%	88%
ICSE 2019	100%	100%	100%	93%
ICSE 2020	100%	100%	100%	98%
The Indian School Certificate (I.S.C) Examinations – Class 12 (Science Stream)				
ISC 2015 (S)	100%	100%	73%	66%
ISC 2016(S)	100%	100%	100%	72%
ISC 2017(S)	100%	100%	92%	77%
ISC 2018 (S)	100%	100%	86%	57%
ISC 2019 (S)	100%	100%	95%	84%
ISC 2020 (S)	100%	100%	95%	88%
The Indian School Certificate (I.S.C) Examinations – Class 12 (Commerce Stream)				
ISC 2015 (C)	100%	100%	75%	38%
ISC 2016 (C)	100%	100%	61%	23%
ISC 2017 (C)	100%	100%	60%	34%
ISC 2018 (C)	100%	100%	57%	48%
ISC 2019 (C)	100%	100%	76%	57%
ISC 2020 (C)	100%	100%	87%	69%

Ranked
2nd in Allahabad
282nd All India
on ISC 2016
Results

**ICSE (10) 2020
Batch Average:
90.20%.**

**ISC (12) 2020
Batch Average:
86.65%**

"The brilliant & consistent performance of our students in the boards speaks volumes about the excellent quality of education being imparted by our school and of all the hard work put in by our teachers."

- Dr. S.D Liddle, Principal
IPEM International School & College.

Welcome



Dear Parents

Thank you for choosing IPeM International School for your child. Our school is committed to give its pupils a solid foundation in a nurturing environment, one that will allow their natural gifts to unfold and make learning a pleasurable experience. It will be our privilege to make your child's transition to our school smooth and enjoyable and we

look forward to enriching your child's learning years with fun and interactive education.

We have created an environment to enable children of all ages to fulfill their potential while developing into well mannered, well groomed, independent individuals with high self esteem. Our School is committed to provide an educational experience that is the richest, most diverse and most exciting in an atmosphere that provides support, encouragement and care for every child. Our curriculum is broad and balanced and provides for the academic, moral, physical, creative and personal and social development of every child. Our school being affiliated to the Council for Indian School Certificate Examinations follows the official CISCE Curriculum from Pre-Nursery to Class 12 and special emphasis is laid on English Language using the guidelines of the Board of Anglo-Indian Education. The school is up to the ISC level (College Section, i.e. Class 12) with the approval for both Commerce & Science streams.

Our school follows an open-door policy and we like to interact regularly with parents during Parent-Teacher meetings, I would like to personally meet you if you have any queries regarding the development of your child.

At IPeM International School it is our aim not only to pursue academic excellence but also to motivate our students to be lifelong learners, critical thinkers, and productive members of an ever-changing global society. We try to provide our students with an atmosphere for multifaceted development, where children are encouraged to channelize their potential in the pursuit of excellence. We aim to nurture the talents, skills, and abilities of each student and provide them with a platform to think, express, and exhibit their skills so as to empower them to negotiate several issues that

confront them, with the teacher being a facilitator. Our approach to learning is child-centric, encouraging activity-based learning and inculcating a scientific temper and a spirit of free enquiry. In our curriculum, the student is the primary focus, and each child is involved in the learning process. The purpose of the education received by our children is to replace an empty mind with an open one. We motivate our teachers to provide an atmosphere for discovery, where students are encouraged to be creative and curious, instead of only loading the children with academic burden. We try to constantly improve our teaching methodology so that it turns learning into a combination of classroom study, research, and scientific discovery.

While academic excellence is our major thrust, the school is also devoted to prepare our students for life, prepare them to face the challenges of tomorrow, and encourage them to be socially relevant. We encourage each child to develop in their special field of interest so as to best showcase their particular type of talent and grow to their full potential, and constantly groom them to pass out as men and women competent to bear responsibility in all walks of life.

Our school aims to develop a good sense of discipline and moral values within the ever-changing social norms of society. Children these days are much more sensitive; they possess very high self-esteem and believe in independent thinking. Therefore, we ensure that the approach to motivating and getting the best out of children is based on the positive reinforcement of good work and good behavior. Our educational philosophy is centered on praise, encouragement, enthusiasm, and affection, rather than criticism, fear, and punishment. We constantly work to develop a sense of discipline and good moral character, where all students are expected to conform to high disciplinary standards and to develop values of tolerance, fair play, compassion, integrity, and fortitude.

I am confident that the IPeM International School will always be a beacon of light, guiding the destiny of its students and radiating kindness and compassion as it soars high in its pursuit of academic excellence and in the fulfillment of the school motto: "Educating for Life."

Regards



Dr. Sumit David Liddle
B.Com, B.Ed, PGDM, MCSE, MBA(U.K), Ph.D.
Principal

Our Motto: Educating for Life

About Us

IPEM International School is a Premier Co-Ed English Medium School from Pre-Nursery to Class 12th, affiliated to the Council for Indian School Certificate Examinations (CISCE), New Delhi. It has been established by the Institute of Psychological and Educational Measurement Society (IPEM) which is an autonomous, charitable, non-profit, Christian minority educational institution established since 1979 registered under section 2(g) of The National Commission for Minority Educational Institutions (NCMEI) Act 2004.

The IPEM International School aims to provide a nurturing, learning environment to enable students to become responsible citizens, life-long learners, and good communicators through a challenging curriculum. The well researched, project based international learning methodology of the school is designed to prepare students to excel in the world's finest colleges and universities.

The IPEM International School aims to provide a learning environment where students are challenged to reach their individual potential by the acquisition of knowledge and the development of personal, cultural and democratic values essential for future success.

IPEM believes that classroom learning is not sufficient to make a child excel in life; therefore it aims to provide students with learning beyond academics, by developing talents through an emphasis on co-curricular activities and life skills. The Teachers are the heart of the academic program and IPEM International School is committed to have motivated and trained teachers. The school also aims to emphasize the importance of collaboration between parents and the school so that all parents are actively involved in their children's education.

IPEM International School is located in the heart of the city, in the posh Civil Lines area in a modern spacious campus which is easily accessible from any part of the city. Due to its excellent location our students face much less stress and fatigue while traveling to and from our school, as compared to students attending schools situated on the outskirts of the city. Our school has spacious well ventilated classrooms which are of international standards. There are also special activity rooms for enrichment activities - both educational and recreational like a media room, smart classes, music room, dance and performing arts room, art and craft room etc. The school is also equipped with one of the largest and most well stocked libraries in the city, a state of the art computer lab with broadband internet access on all computers and wifi enabled campus, and well equipped science labs for Physics, Chemistry and Biology.

The Curriculum.

At IPEM International School we follow a student centered programme. Our aim is to provide enriching experiences to each student by planning, curricular as well as co-curricular activities at various levels of learning. This ensures an all round development of students. Our curriculum hones each student's skills and abilities by making them grow intellectually, socially, morally and emotionally.

We aim to develop:

- *Personal and social skills.*
- *Communication and interactive skills.*
- *Visual and observation skills.*
- *Listening comprehension skills.*
- *Sound moral values.*
- *Sportsmanship qualities.*
- *Thinking and inferential abilities.*
- *Memory and recalling abilities.*
- *Creative and aesthetic development.*
- *Computer skills.*
- *Well balanced and adjusted personalities.*
- *Project based learning skills.*
- *Environmental awareness.*

These are just a glimpse of the skills and abilities we aim to achieve by giving opportunities to every student. Our activities are planned so as to harness the latent talent present in each student thereby helping him/her blossom into a unique and complete individual. The environment at school is stress free. We encourage our learners to learn and apply the principles of learning experiences to real life situations as well. Our text books, work books and worksheets are carefully selected to give an impetus to learning by doing. To ensure that this well planned curricula is executed to the optimum, we maintain a small ratio of students per

teacher, this also helps the teacher to give personalized care to every student.

Pre-Primary School – Classes Pre-Nursery to Prep

The school's pre-primary curriculum is designed to provide a nurturing, creative and stimulating environment for Physical, Intellectual, Language, Social and Emotional development of the child. It prepares children for the primary level by focusing on the holistic development of the child. It lays the foundation for the development of reading, writing, number work and learning through discovery. Our Pre-Primary programme is designed to encourage interaction with the environment, active participation in-group activities and enhance creativity and problem solving in children. It stresses on providing first-hand experiences to children in ways that would ensure, development of skills related to the process of learning.

Junior School - Classes 1 to 5

The curriculum at this stage is designed to promote healthy study habits among the learners. Apart from the essential emphasis on the 4 R's (namely – reading, writing, recitation & arithmetic) students also develop skills of discovery, observation, classification, collection, drawing inferences and the like. Subjects like English, Hindi, Mathematics, Environmental Studies, Computers and Value Education are part of our daily class time-table. The environment is conducive for learning in a naturalistic and exploratory way. Participation in co-curricular activities are encouraged and given weight-age, to ensure overall development.

Middle School – Classes 6 to 8

The methodology adopted in this level enhances cognitive skills like recognition, discrimination, analysis & problem solving etc. which develop higher order thinking and reasoning abilities. At this stage we lay emphasis on learning by doing; by way of projects, presentations, group discussions, debates etc. with the help of the teachers. Communication skills both oral and written along with proficiency in Mathematics, Social studies and Science are stressed upon. Working on computers is part of the daily curriculum and is given a lot of importance so as to ensure that our students are technology savvy and keep pace with the changing times. Music, Art, Moral Education and Physical Education develop and groom a child aesthetically. Evaluation is both continuous and comprehensive which clearly reflects the progress of the child.

Secondary School – Classes 9 & 10 (I.C.S.E)

The school is proud to be affiliated to the ICSE Board, New Delhi (Council For Indian School Certificate Examinations). IPEM International School chose to seek affiliation with the CISCE as it is the only exam board that ensures high international standards in English, and it has an internationally recognized curriculum, which helps students benefit from global opportunities. Due to its international standards, the United Kingdom's Admissions and Accreditation agency UCAS (Universities and College Admission Services) also recognizes ISC at par with UK's high school qualification. The school has very experienced and dedicated teachers and provides the best infrastructure so that its students can excel in their board exams. By maintaining a very low student teacher ratio and with the help of special tutorials we ensure that every child receives maximum individual attention at this crucial stage of their education.

College Section – Classes 11 & 12 (I.S.C)

At the Intermediate level the College section of the school is affiliated to the ISC Board of the Council for Indian School Certificate Examinations. The school has excellent labs along with very experienced teachers and a very low student teacher ratio so that our students have the best opportunity to do extremely well at the final stage of their schooling. The school also provides students at this crucial juncture of their life with counseling and guidance services so that they can make the best career choice based on their aptitude, achievement and interest. Facility for integrated preparation programme for Engineering and Medical entrance tests will also be introduced shortly.

The school follows a 'life centered curriculum' where we stress not only on knowledge for its own sake but, intrinsic value for an enhanced insight into the nature of things and knowledge. Our curriculum focuses on developing a positive attitude towards learning and studies among pupils. It is comprehensive, balanced and research based, yet, sensitive to changes in educational trends.

Facilities and Infrastructure

The learning environment at school is designed to bring out the best in your child. Your child's potential is our passion.

At IPEM International School we have:

- ✓ Centrally located campuses in Civil Lines with spacious ventilated classrooms.
- ✓ Trained, dedicated and friendly staff & a low student teacher ratio. The average student teacher ratio in the previous academic year was 1:43.
- ✓ The size of the class rooms range from 450 Sq.ft (42 Sq.M) to 750 Sq Ft (70SqM) and are at an average of about 525 sq ft (49SqM).
- ✓ Aptitude, Achievement, Personality and other psychometric testing facilities and guidance and counseling services are available on request or as required.
- ✓ Music room, Dance & Performing Arts Room, Media Room, Auditorium etc for enrichment activities.
- ✓ Theme Play-stations, splash pool, swings, sandpit (Pre-Primary Section).
- ✓ Smart Classes, mini movie theatre with LCD projector and home theatre system for an enriched audio visual experience.
- ✓ State-of-the-art Computer Lab with broadband internet access on all computers, latest educational software, WiFi enabled campus, large screen LED display and LCD projectors for teacher demonstration.
- ✓ Well equipped Physics, Chemistry and Biology Labs.
- ✓ Indoor & Outdoor Sports facilities
- ✓ 1500 sq. ft Well Stocked Library with over 6000 reference books, story books, DVDs, and educational software.
- ✓ Creativity club - elocution, debates, drama, theatre etc.
- ✓ Over all grooming and etiquette.
- ✓ Periodic free health checkup and first aid facilities and infirmary with a trained nurse.
- ✓ Clean & cooled filtered drinking water (Aquaguard & Reverse Osmosis – RO).
- ✓ Full Power Backup with 4 Auto-start Generators
- ✓ 24X7 Security with CCTV Camera's and 24 hour recording.
- ✓ SMS facility for sending important updates to parents on their mobiles.

Please visit the school website and download the latest edition of School Magazine for a calendar of all the activities and events of the school in the previous academic year. Please also visit our school's Facebook page <https://www.facebook.com/ipeminternational> to view pictures and videos of the previous year's events and activities. Copies of the School magazine are also available in our parents lobby and school library. The Academic 'School Calendar' is given on the Student Section of our school website.

Our Faculty

Name	Qualifications
Mrs. Nisha Chiragdin	B.Sc., M.A., B.Ed.
Ms. Aparna Chaturvedi	B.A., LLB, B.Ed.
Mrs. Charu Lata	M.Sc., B.Ed.
Mrs. Devina Roy	M.Sc., B.Ed.
Mr. Ambuj Kumar	MBA (IT), MCSE, B.Ed.
Mrs. Mariyam Khan	M.Sc., B.Ed.
Ms. Pooja Maria	M.A., B.Ed.
Mrs. Farida Siddiqui	B.Sc., B.Ed., PGDCA
Mrs. Mariyam Fatima	M.A., B.Ed.
Mrs. Rupali Srivastava	M.A., B.Ed.
Mr. Abhineet Chattree	B.Sc.(Ag.), B.Ed.
Mr. Akshai T. Datt	M.A., B.Ed.
Mr. Amit Kumar David	M.Com., B.Ed.
Mrs. Sweta Lambert	M.Com., B.Ed.
Ms. Mudita Singh	B.A., M.A., NTT, B.Ed.
Mrs. Sonali Bhatia	M.A. B.Ed.
Mr. Dominic Dass	B.Com./B.P.Ed.
Mrs. Pratima Rani	M.A., N.T.T., B.Ed.
Mrs. Mrinalini Goswami	B.A. , M.A., B.Lib. (Library)
Mrs. Purna S. Awasthi	B.A., B.Ed.
Mrs. Reeti Gupta	B.Sc., B.Ed.
Mrs. Tayyaba Fakhri	B.Com/TTC
Mrs. Nidhi Kesarwani	B.A., M.A., B.Ed.
Mr. Mumtazar Shah	B.A., M.A., B.Ed.
Mrs. Alka Srivastava	B.A., M.A., B.Ed.
Ms. Manal. Ahmed	B.Sc., M.Sc., B.Ed.
Mr. Amit Dass	B.Com., B.Ed.
Mr. Ajeet Kumar	B.A.(Music)

Name	Qualifications
Ms. Edlin Lall	B.A., NTT, B.Ed.
Ms. Pratiksha Tiwari	B.A., M.A., B.Ed.
Ms. Purna Sengar	B.Com., B.Ed., M.Com
Mohd. Tarique Siddiqui	B.Sc., M.Sc., B.Ed.
Mrs. Surabhi Tiwari	B.Com., M.Com., B.Ed.
Mr. Rajesh K. Agrawal	B.Sc., M.Sc., B.Ed.
Mrs. Monica Jha	B.Com, M.A., B.Ed.
Mrs. Raksha Malviya	B.Sc., B.Ed.
Ms. Prema Arti Kiro	B.A., B.Ed.
Mrs. Moiza Fatima	B.Sc., M.Sc., B.Ed.
Mrs. Rima Mukherji	B.A., M.A., B.Ed.
Mrs. Shalini Vaish	B.Sc., B.Ed., PGDCA
Ms. Qamar Imran Khan	B.A., M.A., B.Ed.
Ms. Rashmi Mishra	B.Sc., M.Sc., B.Ed.
Mr. Abhishek Agarwal	B.Tech, M.Sc., B.Ed.
Mrs. Sarabjeet Chawla	B.Com., M.com, B.Ed.
Mrs. Ankita Das	B.Com., B.Ed.
Mrs. Antara Ganguli	B.Com., B.Ed.
Mrs. Aparna Pitamber	B.A., M.A., B.Ed.
Mrs. Neha Jaiswal	B.Com, M.A., B.Ed.
Mrs. Suchita Singh	B.Com., B.Ed.
Mr. Saurabh Shukla	B.Sc., B.Ed.
Mrs. Ruchi Singh	B.A. B.Ed.
Ms. Shweta Bhargava	B.Com., B.Ed., MBA
Mrs. Abha Misra	B.A., M.A., B.Ed.
Mrs. Pallavi Singh	B.A., B.Ed.
Ms. Ayushi Srivastava	B.Sc., M.Sc., B.Ed.
Mrs. M.R Browne	B.Sc., B.Ed.

Admission Information

Criteria for Admission

1. The student must meet the academic entry requirements laid down for each class.
2. The student must be medically fit as per the prescribed school standards.
3. The students age for admission into a class, should be as per U.P Government norms. Minimum Recommended Age (In Years): (+ =6 months)
• Nursery (3+ yrs.), • K.G (4+ yrs), • Prep. (5+ yrs), • Class 1 (6+ yrs), • Class 2 (7+ yrs), • Class 3 (8+ yrs), • Class 4 (9+ yrs), • Class 5 (10+ yrs), • Class 6 (11+ yrs), • Class 7 (12+ yrs), • Class 8 (13+ yrs), • Class 9 (14+ yrs), • Class 10 (15+ yrs).
4. The School may grant admission on the basis of previous school report card, written test or interview.
5. The School reserves the right to grant or refuse admission without assigning any reason.
6. Facility of admission without any test (only interaction) is only for Pre-Nursery & Nursery class.

Documents Required for Admission (attached with Admission Form)

1. 2 Passport size photographs of the student.
2. Proof of residence of parents (Photocopy).
3. Birth Certificate (Photocopy duly Notarized by a Public Notary)
4. Photocopy of Report card of Last School attended.
5. Transfer Certificate from previous school. In case of transfer from a school outside the state TC must also be duly attested by the competent authority of the Education Department of the State from where a student seeks transfer.
7. Adhaar Card of Student (If available).
8. Indian Student Visa is required for Foreign Students.
9. Caste certificate is required to be given if student is from SC/ST/OBC category.

Procedure for Admission

1. Obtain the prospectus and registration cum admission form from the IPEM International School or IPEM Head Office (9:30am-3:00pm)
2. You will be sent an SMS alert regarding the admission test dates and you are to bring the child on that day for admission test/interview/interaction. If the child is granted admission you will be intimated via SMS and will be required to pay the admission fee, and quarterly fee and obtain fee receipt. (Ensure to Provide Correct working mobile number)
3. **For more information please visit the 'Admissions Section' given in the main menu of our school website. For Fee related information please check the 'Fee Structure' under the Fee payment menu of our school website.**

- Note:
1. Admission will be granted subject to the following conditions:
 - a) All details being correctly filled in the Admission cum Registration form and All documents required for admission being submitted.
 - b) Full fee applicable being paid (fee once paid will not be refunded)
 - c) The school does not accept any donation/capitation whatsoever for admission.

Fee Structure & Details

ANNUAL COMPOSITE FEE STRUCTURE (3 Years) FEE WILL BE PAYABLE IN 4 QUARTERLY INSTALLMENTS				Proposed Quarterly Installment payable in Apr, July, Oct, Jan (2021-2022)
CLASSES	2018-2019	2019-20 2020-21	2021-2022 (Proposed)	
Pre-Nur to Prep	28550	31000	33680	8420
Class 1 to 5	32750	35600	38680	9670
Class 6 to 8	37350	40600	44120	11030
Class 9 & 10 (Commerce)	41350	45000	48880	12220
Class 9 & 10 (Science)	46550	50600	55000	13750
Class 11 & 12 (Commerce)	41750	45400	49320	12330
Class 11 & 12 (Science)	49150	53400	58000	14500

1. For New Admissions: Cost of Admission cum Registration Form (Non-Refundable) is Rs. 1500/- . Admission Fee (One-Time Non-Refundable): 15,000 (Class Pre-Nur to 8) and Rs. 20,000 (Class 9 to 12).

2. Annual Composite Fee will be charged for the year; in 4 Installments (Quarterly) as shown above. Payable in April, July, October and January of the academic year. Earlier fee heads have now been merged into the Annual Composite fee payable in 4 quarterly installments.

3. Bank will accept fee only in cash. Fee will be paid at the Bank Counter at SOUTH INDIAN Bank, 37 Colvin Road (Opposite GHS). Civil Lines. Allahabad, during banking hours. Fee can also be paid online on the school website <http://school.ipem.org>

4. After the Last Date for Payment (i.e the 15th day of the beginning of the Quarter), Fee will be paid at the Bank Counter or online on the school website <http://school.ipem.org> along with a Late fee of Rs. 50/- .

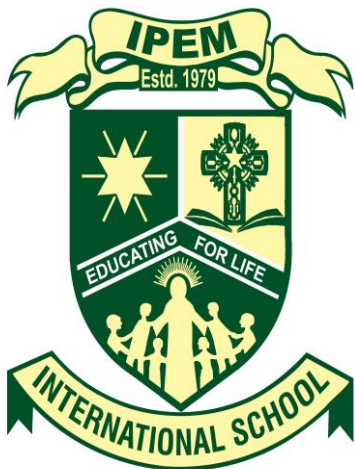
5. After the end of the 1st month of the quarter fee, will be deposited at the school fee counter with a Defaulter fine Rs.500 per qtr. Facility of POS (Card Swipe) machine is available at school fee counter (For payment after last date with defaulter fine). If quarterly fee is not paid before the end of the 1st month of the quarter the school may at anytime remove the name of the student from the school rolls and re-allot the seat to the new admission waiting list.

6. Kindly read the detailed instructions about the fee & Terms and conditions in the Fee-book, School Diary & Admission form. If you have any doubt please consult the School Public Relations officer. Fee once paid is not refundable. Fee is subject to annual revision of up to 5% plus Consumer Price Index.

7. Parents must inform the school when they withdraw their ward by immediately filling the withdrawal/TC form. For issue of TC all fee must be paid till date of application for withdrawal/TC. Parents who withdraw their wards without filling withdrawal/TC form, will have to pay all fee due till date of submission of withdrawal/TC form (whether or not their ward is attending school), without which no TC will be issued. Please see the fee book and our website for terms for withdrawal.

IPEM International School Crest and School Song express what our School stands for, its principles and its value system. The overall philosophy of the school “Educating for life” is depicted upon the Crest and in our School Song.

The School Crest



The school crest is divided into three major sections with the motto of the school “Educating for Life” written in capitals on a band in the middle. All the symbols on the crest are related to the central theme of the motto and shed light upon it. First, on the top left is a star, a star on a dark background. The education imparted in this institution brightens the darkness of the world and sheds light upon the paths chosen by its pupils. It is a beacon of hope, of guidance and a glory. The top right hand section shows an upright cross upon an open Bible. This stands for the human values of the Bible i.e. brotherhood, equality and, love which are the bulwark of the education imparted here. The cross depicts the spirit of service and self sacrifice inculcated in our children. The bottom half of the crest depicts Jesus Christ teaching the children. He was the model teacher and His teachings help us lead a righteous and fulfilling life.

The School Song

Between two rivers in the city of Prayag,
There lies our school that we love to go each day.
Where we learn to stand up tall, Help our friends if they should fall,
We will all reach together for our dreams.

Chorus:

And so we sing as one to the I.P.E.M. School,
Educating For Life is our golden rule.
As we give our best each day, With our teachers to show the way,
Truth and honor at our I.P.E.M School.

We have no race no caste no creed IN here,
We learn and play together without fear.
Service to our community, Loyalty to our country,
Will be our pride and our crowning glory.

'National Achievement Survey' by N.C.E.R.T proves C.I.S.C.E India's No#1 School Examinations Board

According to the 2016 'National Achievement Survey' by N.C.E.R.T students of the Council for the Indian School Certificate Examinations (CISCE) have outperformed their counterparts from state boards and the Central Board of Secondary Education (CBSE) in the first ever standardised country wide test for class X students. The test was carried out as part of a sample survey conducted by the National Council of Educational Research and Training (NCERT). Students from the Council for the Indian School Certificate Examinations, that conducts the ICSE (Class X) examination, achieved top honours, as per findings of the survey.

The test was conducted in 24 states and 7 union territories of the country after a scientific and robust process of sample design, test development and translation. NCERT surveyors visited 7,216 schools, affiliated to CISCE, CBSE and the various state boards and tested 277,416 students on the five subjects with a standard set of multiple-choice questions.

Commenting on the achievement, Gerry Arathoon, chief executive and secretary of CISCE said, "The board has kept pace with the changing scenario and has altered its curriculum in the manner to provide the best to its children. Other than that we have strived to keep a tab on the way things are being managed in the institutions, this has helped us in ensuring a quality education system in schools affiliated by us."



The Telegraph
calcutta, india



दैनिक जागरण
17 Mar 2016
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Delhi Edition

एनसीईआरटी के सर्वे में सीआईएससीई के बच्चे आगे

SCHOOL REPORT

How students of some state boards and national boards performed in countrywide tests that were part of an NCERT sample survey (figures show scores out of 100)

	English	Math	Science	Social Science	MIL*
National average	41	40	43	47	53
CISCE (ICSE)	84	61	68	61	69
CBSE	68	50	57	59	70
Nagaland	63	34	41	48	NA**
Karnataka	45	32	43	53	NA**
Bengal	44	40	41	45	73
Odisha	38	43	37	38	53
Assam	38	38	38	37	49
Punjab	32	30	32	34	48
Gujarat	30	31	33	32	48
MP	30	31	31	35	44
Tamil Nadu	30	30	33	36	40

* Modern Indian Language, the main language in the state

For the complete press coverage visit the NEWS SECTION of www.cisce.org

राज्य ब्यूरो, नई दिल्ली : नेशनल अचीवमेंट सर्वे में काउंसिल ऑफ़ इंडियन स्कूल सर्टिफिकेट एग्जामिनेशंस (सीआईएससीई) के दसवीं के विद्यार्थियों ने केन्द्रीय माध्यमिक शिक्षा बोर्ड (सीबीएसई) सहित अन्य राज्यों के बोर्डों को पीछे छोड़ दिया है। सर्वे में देशभर के 7,216 स्कूलों के 277,416 विद्यार्थी शामिल हुए। राष्ट्रीय शैक्षणिक अनुसंधान और प्रशिक्षण परिषद (एनसीईआरटी) की ओर से दो राष्ट्रीय बोर्ड के साथ-साथ 33 राज्यों व केन्द्र शासित प्रदेशों में सर्वे किया गया।

पहली बार दसवीं के छात्रों के लिए आयोजित इस सर्वे में पांच विषयों के स्तर पर मूल्यांकन किया गया। इसमें अंग्रेजी, गणित, सामाजिक विज्ञान, विज्ञान और आधुनिक भारतीय भाषा शामिल हैं। वैकल्पिक प्रश्नों का मानक निर्धारित कर विद्यार्थियों का परीक्षण किया गया। सर्वे से पता चला कि राज्यों और संघ राज्य क्षेत्रों के छात्रों का परदर्शन औसत से कम है। छात्रों और छात्राओं के स्कोर काफी हद तक समान रहे। शहरी क्षेत्र के छात्रों ने ग्रामीण क्षेत्र के छात्रों को पछड़ा है। अनुसूचित जाति वर्ग के विद्यार्थियों का परदर्शन दूसरे और अन्य पिछड़ा वर्ग के छात्रों से नीचे रहा। एनसीईआरटी के शैक्षणिक सर्वेक्षण प्रभाग के प्रमुख चाई श्रीकांत ने कहा कि राज्य इन आंकड़ों का विश्लेषण कर शिक्षा और सीखने के स्तर में सुधार कर सकते हैं। अभी तक इस तरह का सर्वेक्षण हर तीन

विषय	विभिन्न विद्यार्थी में प्राप्त स्कोर
1. अंग्रेजी	सीआईएससीई - 84
2. गणित	सीआईएससीई - 61
3. विज्ञान	सीआईएससीई - 50
4. सामाजिक विज्ञान	सीआईएससीई - 68
5. आधुनिक भारतीय भाषाएँ	सीआईएससीई - 57
(नोट - स्कोर 100 के मानक के आधार पर निर्धारित है।)	



Mr. Gerry Arathoon,
Chief Executive &
Secretary, CISCE

The Chairman and Members of the Executive Committee of the Council for Indian Certificate Examinations congratulate all schools for having carved a niche for themselves at the National levels of Academic Excellence!

The schools affiliated to the Council for the Indian School Certificate Examinations have proved their fine mettle in the National Achievement Survey for Class X (2015), conducted by NCERT for the first time. This has been reflected in the cover story of 'Education World' declaring the CISCE as 'India's # 1 School Examinations Board'.

This achievement is attributed to our schools who have always upheld the light of knowledge and wisdom in providing quality education.



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